



A Parent's Guide to Support 1st Grade Success

Please refer to the NYS Next Generation Learning Standards link below:

<http://www.nysed.gov/curriculum-instruction/new-york-state-next-generation-english-language-arts-learning-standards>

A Sample of What your Child will be Learning in First Grade

English Language Arts

Reading

- Blend & segment sounds in spoken, one-syllable and multisyllabic words (e.g., cat=/k//a//t/, octopus=/oct//o//pus/)
- Recognize and consonant clusters and digraphs (e.g., bl, sp, sh, th)
- Read one syllable words that follow common spelling patterns (e.g., tock, sit, run)
- Use understanding that syllables must have vowel sounds to determine the number of syllables in words (e.g., back/pack)
- Know final -e rule (e.g., hide, bite) and common vowel teams (e.g., oo, ea)
- Read words with inflectional endings (e.g., -s, -es, -ed, -ing)
- Read with accuracy and fluency to support comprehension
- Identify and retell key ideas, reasons, supporting details, and central message
- Identify text features and story structures
- Read and understand first grade literature and informational text

Writing

- Form upper- and lower-case letters legibly
- Use parts of speech appropriately when writing and speaking
- Use punctuation appropriately (e.g. period, question marks, exclamation point, etc.)
- Spell words with common spelling patterns (e.g., top) and high frequency words (e.g., give, have, would)
- Write an opinion piece and supply a reason(s) for the opinion
- Write an informative piece and provide facts about the topic
- Write a narrative piece and sequence events

Vocabulary

- Determine the meaning of unknown or multiple-meaning words in first grade texts
- Sort words into categories (e.g., colors, clothing, spelling patterns, and themes related to curriculum)
- Define words by category & key attributes (e.g., a duck is a bird that swims)
- Recognize relationships of meaning in vocabulary terms (large vs gigantic vs enormous)

Listening and Speaking

- Follow agreed-upon rules of conversation (e.g., take turns speaking, use appropriate voice level)
- Express thoughts, feelings, and ideas clearly and in complete sentences
- Ask/answer questions to demonstrate understanding or seeking clarification

Mathematics

Please refer to the New York State Next Generation Mathematics Learning Standards link below:
<http://www.nysed.gov/curriculum-instruction/new-york-state-next-generation-mathematics-learning-standards>

Grade Level Fluencies: Add and subtract within 20

- **Geometry:** Reason with shapes and their attributes
- **Operations and Algebraic Thinking**
 - Represent and solve problems involving addition and subtraction
 - Understand and apply the properties of operations
 - Add and subtract within 20
 - Demonstrate understanding of addition and subtraction equations
 - Solve one step word problems involving situations of adding to, taking away from, putting together, taking apart, and/or comparing, with unknowns in all positions
- **Number and Operations in Base Ten**
 - Count up to 120
 - Use understanding of place value & properties of operations to add and subtract
- **Measurement and Data**
 - Measure lengths using repeated objects as units
 - Tell and write time to the nearest half hour
 - Recognize and identify coins, their names, and their values
 - Represent and interpret data

Science

- Understand concepts related to the living environment and/or the physical setting
- Use scientific equipment to take scientific measurements, including units
- Make measurements using nonstandard units and standard metric units

Social Studies

- Develop awareness of America's rich cultural diversity
- Use family history to examine and organize sources of information
- Understand concepts of the history that apply to families
- Understand that students are citizens of their local and global communities

Art

- Make independent decisions guided by elements/principles of art
- Develop technical skills, select materials/tools/media to serve creative intent

Music

- Use instruments in creating and performing music
- Identify a basic repertoire of songs from various world cultures

Physical Education

- Show competence in a variety of physical activities
- Demonstrate safe, responsible, personal and social behaviors

How Can I Help My Child at Home?

- Foster independence (ex.: unpacking and packing their backpack)
- Set expectation (ex.: pick up their belongings and put them away, help with chores like setting the table)
- Ensure that your child has a quiet place to do their homework without interruptions of electronic devices such as a T.V and iPads
- Have your child read to you every day
- Have your child answer questions about the story (ex.: Why do you think that happen?)
- Practice reading the first 100 high frequency words (ex.: see, was, would could should, etc.)
- Practice daily all of the alphabet letter names and letter sounds (ex.: a apple /a/, b bat /b/, etc.)
- Practice addition facts to 10 daily

Websites Your Child Can Use At Home

- **Starfall:** www.starfall.com
- **PBS:** www.pbskids.org
- **Brainpop Jr.:** jr.brainpop.com
- **ABCYA:** www.abcya.com
- **Splash Math:** www.splashmath.com
- **ABC Mouse:** www.abcmouse.com

Woodside Elementary School Information



Principal: Mrs. Rebecca Aviles Rodriguez
Assistant Principal: Mrs. Jacqueline Liburd
Location: 612 Depew Street, Peekskill , NY 10566
Phone Number: (914) 739-0093
Fax Number: (914) 737-9039
School Hours: 8:45 AM to 3:30 PM